

1. Did the author choose an appropriate activity?
2. Does the text focus on a single event of a small enough scale to engage the details?
3. Does the text violate the terms of the assignment by describing a personal relationship or a private or illegal activity?
4. Does the text make a clear distinction between description and analysis?
5. Does the description stick to observable phenomena? If the description refers to things that cannot be observed, such as complex mental processes, then say NO.
6. The analysis part of the text should mention cognitive features or processes. Are the cognitive processes that are mentioned either observable or clearly linked to observable features and processes?
7. A good quality description presents actual events. Does this text describe
  - A) what actually happened in some particular actual event?
  - B) what usually happens?
  - C) what one would do in some generic imagined event?
8. Are the claims in the analysis supported by observations that appear in the description?
9. Does the text mention concepts from the readings or lectures?
10. Does the text make good use of concepts from the readings or lectures?
11. Does the text identify an ecological assembly or a system of relations among resources that account for a cognitive accomplishment?
12. Does the text make clear what is "cognitive" about the activity?
13. Does the analysis take advantage of the possibilities presented by the chosen activity and the description? If so, explain by mentioning a good feature of the analysis. If not, please indicate a opportunity that the author of the text missed.
14. Do most of the sentences in the text contribute to the overall argument?
15. Is the text well organized and free of grammatical errors and run-on sentences?
16. Is the text free of spelling errors and other evidence of failure to proof read?
17. Does the text include appropriate citations of the sources for concepts?

18. If there are references to the work of others, does the text use the ideas in the referenced documents? References that appear as filler without contributing content are called perfunctory references. They should be avoided. If there are NO references or only perfunctory references, answer NO.

19. You will be asked to supply a numerical score between 1 and 10 for the text you are reviewing. The calibration questions above are meant to direct your attention to important elements that should be covered in the text. When assigning the numerical score, reflect on how you answered the calibration questions, and on the text as a whole. Particularly creative or insightful texts should be rewarded with higher scores. Texts that fail to respond to the assignment prompt should receive scores between 0 and 4. It is hard to imagine a text that meets the length requirement yet merits a score below 2. Texts that respond coherently to the writing prompt but contain errors or gaps should receive scores between 5 and 7. Very good texts that lack major errors and touch on all the required elements should receive scores between 8 and 9. Insightful, creative, or otherwise exceptional texts should receive a 10. If you understand these instructions, answer "Yes."

20. How would you rate this text?

10 Highest

9

8

7

6

5

4

3

2

1 Lowest

Rating:

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